### English

Key Text: (among others) The Flower by John Light Purpose for writing: To entertain

**Writing:** Children will apply what they have learnt about what makes writing effective when writing in a variety of forms.

Handwriting: Children will continue to learn write in a neat, joined style with even sized letters.

**Grammar:** Children will apply an increasing range of features of language which make writing engaging for the reader

**Spelling:** children will learn to apply the spellings in their writing and work out their best guess for unknown words.

### Word Reading / Comprehension:

The children will learn to draw inference from a wide range of books and talk confidently about their choices and preferences.

## Geography

#### Focus: Non-European Study

Children will use their knowledge of continents to locate the country of India. They will do a study on the village of Chembakolli, learning to identify the human and physical features. They will make comparisons between the town of Stamford and the village of Chembakolli.

(Please see Geography Knowledge Organiser for essential knowledge and vocabulary) to be learnt.)

#### Design Technology—Food Focus: Vegetables

Children will learn how to peel and chop vegetables as well as learn where they come from. Children will also learn about a healthy meal and kitchen safety.



# Focus: Relationships

**Children will learn about**: Safety in different relationships including family and friends. They will learn about trust and when keeping secrets is ok and not ok.

# Intriguing

India

# \_\_\_\_\_

# Music : Friendship

Children will listen to a range of music from across different times and musical styles including Indian Bhangra music, They will explore the rhythms of Indian drumming.

## PE

Focus: Athletics / Net and Wall games The children will learn a dance to perform at the May Dance Celebration.

### Computing

Making Music: Children will learn how to compose a piece of music on an IPad.

### Maths

Key Focus: Number and Measure - Fractions and Time

**Fractions:** Children will learn how to recognize and find half, quarter and third of shapes, objects and amounts.

**Time:** Children will learn to read and make the times: half past quarter to and past. Some children will move to reading time to 5 minute intervals

Continuing revision of the four operations and strategies to solve problems

(Please see Knowledge Organisers for Fractions and Time.)

## Science

**Plants:** Children will observe a range of seeds and bulbs and describe how they grow into mature plants. They will devise tests to find out what plants need to grow and stay healthy

**Working Scientifically:** Children will use equipment to observe and measure their results, They will devise a method of recording to capture what they find out, They will communicate what they learn and explain how they know,

(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)

### RE

#### Focus: What is a Muslim? ( part 2)

Children will recap on our previous learning about Allah and the prophet Muhammad (PBUH). Children will hear other stories which help Muslims think about how they live. We will look at the Qur'an and find out what difference worshipping God makes to the lives of Muslims.