## Literacy

**Key Text:** The Lost Thing - Shaun Tan; River Story—Meredith Hooper

**Purpose for writing:** *Narrative with a dilemma; diary recount* 

**Writing:** Children will further develop their narrative writing incorporating a dilemma; they will recount events that have occurred in the style of a diary

**Grammar:** Children will learn to use fronted adverbials, conjunctions to express passing of time, cause and palace, expanded noun phrases and inverted commas to punctuate speech

**Word Reading / Comprehension:** Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.

# Geography

# Focus: Human and Physical Geography - Rivers

The children will learn to describe and understand the key aspects of river and the water cycle. They will learn how a river is formed as well as the types of settlement and land use, trade and natural resources are linked to a river and its course.

## Art

#### Focus: Drawing & Collage

Learn how to shade from dark to light to dark, creating a 3D curved and peak effect and to mix and layer paints.; learn a variety of collage techniques including: rip and tear with precision for shapes; vary the height of the material (paper, cardboard) to add depth and vary textures of papers, fabric and card.

Artist Study: The Wave - Hokusai & Georgia O'Keeffe

## **WOOLSTHORPE**

Year 4: Spring Term 3

## Computing

## **Focus: Spreadsheets**

Children will select, use and combine a variety of software to collect, analyse, evaluate and present data and information.

# WATER, WATER EVERYWHERE

#### Music

Focus: Stop!

a song/rap about bullying

## PΕ

Focus: Tag Rugby & Gymnastics

#### French

**Focus: Ancient Britain** 

### **PSHE**

Focus: Dreams & Goals (Jigsaw)

Aspirations, how to achieve goals and understanding the emotions that go with this

#### **Maths**

**Key Facts:** *times tables facts up to 12x12* 

**Multiplication & Division:** children will work on identifying factor pairs; to multiply and divide by 1, 10 and 100; use formal methods to multiply & divide up to 3 digits by 1 digit

**Length & Perimeter:** children will work on equivalent length measurements for mm, cm, metres and kilometres and be able to add & subtract lengths. They will learn to measure the perimeter of rectangles and rectilinear shapes using squares on a grid, the addition of length and width and calculate missing sides.

#### Science

Chemistry: States of Matter Children will be learning to compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled and be able to measure or research the temperature at which this happens in degrees Celsius (°C). They will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature and understand that Earth's water is constantly recycled and that no new water is ever created. Working Scientifically: Children will know how to generate and use scientific evidence that is given to ask and answer relevant questions.

#### RE

## What does it mean to be a Sikh in Britain today?

Children will learn about Sikhism including the importance of their beliefs, values and lifestyle, place of worship and symbols of identity and belonging and relate these to the children's everyday lives.