

Literacy

Key Text: *Voices in the Park*—Anthony Browne; *Esio Trot*—Roald Dahl

Purpose for writing: *Letter of persuasion; narrative (adventure story)*

Writing: *Children will learn to write a letter of persuasion and a narrative story*

Grammar: *Children will learn to use fronted adverbials, conjunctions and expanded noun phrases.*

Word Reading / Comprehension: *Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text.*

History

Focus: World History: Ancient Civilizations: Egyptians

Children will study one the Ancient Egyptians. They will learn about: the social structure; their beliefs; how they communicated; how they prepared bodies for the after-life; explore the chronology of tombs; learn about Howard Carter's discovery of King Tutankhamun's tomb .

Art

Focus: Drawing, Painting & Collage

Children will focus on line and tone to produce self portraits leading to collage style death masks.

Artist Study: *Bacon, Hockney, Picasso & Ancient Egyptian art*

WOOLSTHORPE

Year 4: Autumn Term 1

Computing

Focus: Coding

Design, write & debug programs that accomplish specific goals; solve problems by decomposing them into smaller parts. Use sequence, selection & repetition in programs; work with variables, input & output

Walk Like an Egyptian

Music

Focus: Glockenspiels

PE

Focus: Netball & Multisports

French

Focus: Phonetics 1&2 and Fruits

PSHE

Focus: Being Me in My World (Jigsaw):
Who am I and how do I fit?

Maths

Key Facts: *times tables facts up to 12x12*

Place Value: *Children will begin spending time on numbers within 1,000 to ensure they are secure with this before moving into 10,000. They will also begin exploring Roman Numerals .*

Addition & Subtraction: *Children will consolidate their understanding of adding and subtracting 2 and 3 digit numbers before moving onto adding 4 digit numbers.*

Science

Biology: Animals, including Humans

Children will describe the basic process of digestion and how it functions. They will learn that humans have four types of teeth: incisors, canines, molars and premolars and identify their different functions.

Working Scientifically: *Children will know how to generate and use scientific evidence that is given to answer questions. Identify similarities related to scientific ideas. Set up a simple enquiry with support and make observations, record findings and use results to draw simple conclusions.*

RE

Christianity: What is it like to follow God?

Children will learn about Noah and his relationship with God and linking this belief with how we live in school and the wider world.