



Admissions Policy

for academic year 2024-2025



Ryhall CE Academy

"Look back with pride and move forward with confidence"

Date	Revision & Amendment Details	By Whom
19.2.23	Approved	Co-Headteachers
		Barbara O'Brien & Alan Reed

Applying for a place at Ryhall CE Academy

Rutland County Council (the local authority) co-ordinates applications for places in this School.

In order to submit an application, please refer to the local authority's website www.rutland.gov.uk/my-services/schools-education-and-learning/school-admissions/

Admissions arrangements for academic year September 2024 – August 2025

Ryhall CE Academy is an Academy within Peterborough Diocese Education Trust. The Trust is the Admission Authority and has responsibility for setting the Admission Policy, but the policy is administered by the Academy Governance Committee (AGC).

The Published Admission Number (PAN) for the Reception year of entry is 30

The AGC will admit children with an Education, Health and Care Plan (EHC Plan) which names the School.

Oversubscription criteria

Where there are more applications than there are places available, children will be admitted according to the following criteria, which are listed in order of priority:

1. Looked after children and children who were previously looked after but immediately after being looked after were adopted or became subject to a child arrangements order, or special guardianship order including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (*See definition below*).
2. Children, living in the catchment area of the school (this includes Ryhall, Belmesthorpe, Essendine and Carlby), who have an older sibling who will be continuing to attend the school at the time of admission of the younger child (see sibling definition below).
3. Children whose place of residence is within the catchment area of the school.
4. Children, living outside the catchment area of the school, who have an older sibling who will be continuing to attend the school at the time of admission of the younger child (see sibling definition below).
5. Children of staff where the member of staff has been employed by the Trust to work at Ryhall CE Academy for two or more years at the time at which the application for

admission to the school is made, and/or a member of staff is recruited to fill a vacancy for which there is demonstrable skill shortage. "Children" means any child living at the same address as the member of staff within a family unit. "Living" means where the child sleeps for most of the school week.

6. Children who reside outside the catchment area with no siblings, but live nearest to the school by distance.

Tiebreaker

If the admission number is exceeded within any criterion, priority will be given to those who live closest to the School. (*As to how this distance is measured – see "Distance Measurements" below*).

Notes and Definitions

Looked after children:

A 'looked after child' is a child who, at the time of making an application to a school, is:

- a) In the care of a local authority, or
- b) being provided with accommodation by a local authority in exercise of its social services functions (see the definition in Section 22(1) of the Children Act 1989)

Previously looked after children:

Previously looked after children are children who were looked after, but ceased to be so because they:

- a) were adopted under the Adoption Act 1976 (see Section 12 adoption orders) or the Adoption and Children Act 2002 (see Section 46 adoption orders), or
- b) became subject to a child arrangements order (as defined in Section 8 of the Children Act 1989 and as amended by Section 12 of the Children and Families Act 2014), or
- c) became subject to a special guardianship order (see Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

This includes children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

Distance Measurements

Distances are measured on a straight line basis from the address point of the child's home to the address point of the School, using a geographical information system. Each address has a unique address point established by the most valuable elements from the National

Land and Property Gazetteer (NPLG), Ordnance Survey Master Map, Royal Mail Postal Address File and The Valuation Office Agency. The address point for a property does not change.

In the case where there are multiple applications from the same shared dwelling (e.g. Flats) or where there are two homes where the distance from the address point of the home to the address point of the school (using the system referred to above) is identical, random allocation, supervised by a suitable independent person, will be used to decide the priority in which applicants are selected in the event of a tiebreaker.

Definition of child's home address/residence

The child's home address means the permanent residence of the child at the time of application. Parents / carers may be asked to provide proof of a claim of residence at any time during the admission process.

The address must be the child's only or main residence that is either:

- Owned by the child's parent(s) or carer(s);
- Leased to or rented by the child's parent(s) or carer(s) under a lease or written rental agreement of not less than 6 months duration. The property leased must be where the family lives.

Please note – if false or misleading information is used to try and gain a place, this may lead the AGC to reject the application or to withdraw the offer of a place.

Definition of Sibling

A brother or sister living at the same address as the applicant (i.e. within a family unit) including:

- a brother or sister sharing the same parents;
- a half-brother or half-sister where two children share one common parent;
- a step brother or step sister, where two children are related by a parents' marriage/civil partnership;
- a child who has been adopted or is fostered by parents / carers who have other children.
- children living in the same family unit, even if they are not biological brothers and sisters.

Separated parents:

If a child lives with separated parents, the home address will be treated as the place where the child sleeps for most of the school week (i.e. Sunday night – Thursday night inclusive). If the child spends an equal amount of time at 2 addresses, the parents must decide which address they wish to use as the child's main address for the application. **Please note** – if

false or misleading information is used to try and gain a school place, this may lead AGCs to reject the application or to withdraw the offer of a place.

Children of staff:

Children of staff where the member of staff has been employed by the Trust to work at [name of school] for two or more years at the time at which the application for admission to the school is made, and/or a member of staff is recruited to fill a vacancy for which there is demonstrable skill shortage. “Children” means any child living at the same address as the member of staff within a family unit. “Living” means where the child sleeps for most for the school week.

Late applications:

Late applications are any application forms (*known as Common Application Forms (CAFs)/Preference Forms*) received by the local authority after its deadline of 15 January 2024. Late applicants will not receive an offer of a school place by the local authority on offer day (16 April, or next working day) but their application will be processed in the next round of allocations (*for details of when these are – refer to the local authority’s composite prospectus*).

Waiting lists:

All parents / carers who are unsuccessful at gaining a place for their child at the School may wish to place their child’s name on the waiting list. To do so, parents / carers must contact the School and request that their child’s name is placed on the waiting list. This should be done by email/in writing to the School Office Team at: office@ryhall.pdet.org.uk

If a place becomes available at the School, it will be allocated according to the oversubscription criteria (*see above*), not on a first come, first served basis.

A child’s name will remain on the waiting list until the end of the School term in which the application was made. If parents / carers wish their child’s name to stay on the waiting list for the remainder of the academic year, they must email/write to the School at the beginning of each term to renew their interest i.e. in January and /or following the Easter break (April / May). Please note a new application form will have to be completed if parents / carers want their child’s name to remain on the waiting list in the following academic year.

Please note – placing a child’s name on the waiting list does not affect parents’ / carers’ right to appeal.

Right of appeal:

If a parent / carer is refused a place at the School, they have the right to appeal against the decision to an independent Admission Appeals Panel. Those wishing to appeal should write to or email as follows:

*The Clerk to the Appeals Panel
Bouverie Court
6 The Lakes
Bedford Road
Northampton
NN4 7YD*

Email – education@peterborough-diocese.org.uk

Admission of children below compulsory school age and deferred entry to school

Children are required to start their compulsory education from the beginning of the term following their 5th birthday (based on a 3 term year with terms starting in September, January and April). In PDET children are entitled to a full year in Reception i.e. the school place is available from the beginning of the school year in which the child has their 5th birthday.

Deferred entry:

Parents/carers can request that entry to the school / academy is deferred until later in the same school year (i.e. a child born in the Autumn term could defer starting school until January and a child born in the Spring or Summer term could defer their start until after Easter). If such a request is made the school is required to hold the place for the child; the place cannot be offered to another child, but it cannot be kept open beyond the beginning of the summer term. Alternatively, where the parents / carers wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age (the start of the term following their 5th birthday). Any parents/carers considering deferring their child's admission to school or part time attendance are recommended to discuss this with the Headteacher.

Admission of children out of their normal age group:

Parents/carers may seek a place for their child out of their normal age group e.g. if the child is gifted and talented or has experienced problems such as ill health.

Parents/carers of a summer born child (i.e. a child born in the period from 1 April to 31 August) may not want to send their child to school until the September following their 5th birthday and may request that they are admitted out of their normal age group – e.g. to Reception rather than to Year 1.

Process for requesting a place out of normal age group (not Summer Born):

Parents/carers may seek a place for their child out of their normal age group as stated above. If parents/carers wish to do so, they must contact their preferred school.

The AGC will convene a meeting to consider the request and will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's/carer's views;
- information about the child's academic, social and emotional development;
- where relevant, the child's medical history and the views of a medical professional;
- whether the child has previously been educated out of their normal age group;
- whether the child may naturally have fallen into a lower age group if it were not for being born prematurely;

- the Headteacher's views.

If the AGC does not agree to this request to be admitted out of cohort, there is no right of appeal against that decision.

Requests for admission out of normal age group (Summer Born children):

Parents/carers who wish to apply for a place in Reception out of the normal age group should make a request to the AGC. The request needs to be accompanied by reasons for such a request and should be made by 1 December of the year prior to the year the child should enter Reception if they had not requested to defer applying.

The AGC will convene a meeting to consider the request and will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's/carer's views;
- information about the child's academic, social and emotional development;
- where relevant, the child's medical history and the views of a medical professional;
- whether the child has previously been educated out of their normal age group;
- whether the child may naturally have fallen into a lower age group if it were not for being born prematurely;
- the Headteacher's views.

The AGC will inform the parents/carers of its decision on the Year group the child should be admitted to when they have to start school (i.e. Reception or Year 1) and will set out clearly the reasons for their decision.

If the AGC agrees to the parent's/carer's request to defer the application for a Reception place, they will inform the local authority and the parents/carers will then need to make an application for a place in Reception in the normal round of admissions in the following academic year.

In the following normal admissions round, if the academy is oversubscribed, all applications (including deferred applications) for the academy will be ranked in accordance with the academy's oversubscription criteria. If the application is not successful, parents/carers will have the right to appeal but, as the purpose of the appeals process is to consider whether a child should be admitted to a particular school / academy, parents/carers do not have a right of appeal if they have been offered a place and it is not in the year group they would like.

If the AGC does not agree to the application being deferred, there is no right of appeal against that decision and the parents/carers will need to make an application to the local authority for a place in Reception by 15 January or make an in-year application for a Year 1 place at the appropriate time.