

RYHALL CE ACADEMY

Belvoir / Reception

Spring 1

English

Winter themed books, rhymes, songs and poems.
Write set 1 and some set 2 sounds.
Hold a pencil with more control.
Write CVC words independently.
Use phonic knowledge to attempt to write meaningful context.
Write labels. Lists and messages.
Begin to write a modelled sentence.

Maths

Number

Introducing zero
Comparing numbers to 5
Composition of 4 & 5 6, 7 & 8
Making pairs Combining 2 groups

Space, Shape & Measure

Compare Mass
Compare Capacity
Length & Height Time

Personal, Social & Emotional Development

Choosing the right clothing for the weather.
Taking care on slippery surfaces.

Dreams and Goals

Setting goals.
Identifying successes and achievements.
Learning styles.
Working well and celebrating achievement with a partner.
Tackling new challenges.
Identifying and overcoming obstacles.
Feelings of success

Expressive Art & Design

Repeated rhythms.
Movement to music.
Learning a wider variety of songs.
Constructing with purpose.
Expressive in art/drama/dance.

Topic Name:
Snow, Frost and Ice

Communication & Language

Discussing the changes in the season.
Further develop listening skills in small and large groups, body language and without interrupting.
Listen and enjoy a range of books.
Retell familiar stories.
Focus attention for longer periods of time.
Shows variability in listening behaviour; may move around/fiddle but still be listening or sit still but not be absorbed by an activity.
Can retell a past event in the correct order.
Begin to use a range of tenses (e.g. play/playing, will play, played).
Builds up vocabulary that reflects their experiences.

Understanding the World

Make observation of animals and plants and explain what they can see.

Looking at animals and people that live in cold climates.

RE

Which stories are special and why? What is your favourite story and why? Bible stories. What are special stories and book

Physical Development

Can stand on one foot. Can catch a ball.
Can write most letters and their name.
Experiments moving in different ways on equipment and jumps landing safely (Gymnastics & Yoga)
Manages own risk assessment.
Helps to put away equipment correctly.