

Key Instant Recall Facts YEAR 4 KIRF CARD- TERM 3



This half term your children are working towards achieving their individual KIRF targets, indicated below. The ultimate aim is for your child to be able to recall these facts instantly!

To know the multiplication and division facts from the 7 x table.

By the end of this half term, children should be able to recall all the facts for the 7 times table. The aim is for them to recall these facts instantly.

Seven Times Table

0 x 7 = 0	0 ÷ 7 = 0
1 x 7 = 7	7 ÷ 7 = 1
2 x 7 = 14	14 ÷ 7 = 2
3 x 7 = 21	21 ÷ 7 = 3
4 x 7 = 28	28 ÷ 7 = 4
5 x 7 = 35	35 ÷ 7 = 5
6 x 7 = 42	42 ÷ 7 = 6
7 x 7 = 49	49 ÷ 7 = 7
8 x 7 = 56	56 ÷ 7 = 8
9 x 7 = 63	63 ÷ 7 = 9
10 x 7 = 70	70 ÷ 7 = 10
11 x 7 = 77	77 ÷ 7 = 11
12 x 7 = 84	84 ÷ 7 = 12

Play number ping pong!

Start of saying 'ping', child replies with 'pong'. Repeat and then convert to tables facts i.e. say 7 and they 49 or 10 and they say 70.

SNAP game

What about creating a game using number cards? Perhaps a game of SNAP or matching pairs.

Hit the Button

This game is an online app, free to use and great fun.

Scan the QR code



Don't forget to use TT Rock Stars to practise too! If children use the jamming section on the app, they can choose just the 7x table to focus on.

IMMING 🛛		🖌 PLAY
Tables You choose	K ^{it} ^{it} ¹⁰ questions No timer	l per correct answe
Multiplication and Division	Multiplication only	Division only e 4 per convert assert
X ⁶⁻¹⁰ questions	XX 20 questions	XXX ⁶ 30 questions
10	2	5
3	4	8
6	1	9
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KEY VOCABULARY and QUESTIONS fact/multiplication/divide/multiply/multiple What is 7 multiplied by 7? How do you know a number is a multiple of 7? What is 84 divided by 7?

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. Building confidence in mathematics is crucial so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising! If you would like more ideas, please speak to your child's teacher.