



Transition Journal

2022-23

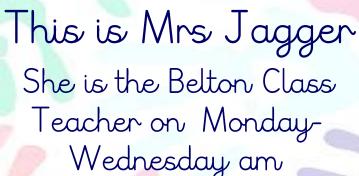


## Meet the Adults in Your Class

Year 1 Class is known as

Belton Class





"I can't wait to meet you - we are going to have lots of fun together."



This is Mrs Griffin.

She is the Belton Class

Teacher Wednesday pm 
Friday

"Hello everyone - I hope you're as excited to come to school as we are to meet you. We're going to have a great time."

# Meet the Adults in Your Class





e.

This is Mrs See

She is the Belton Class Teaching Assistant.

"I can't wait for you all to be in Belton - and be back as a whole class again!."





## Mrs Jagger































## Mrs Griffin



















## Mrs See

























## Belton Classroom



Our Reading and Phonics Area Which books will you choose to read?





## Belton Classroom









## Belton Class Cloakroom





You will have your very own locker to keep all your things in during the day.



We have our own toilets in Belton classroom, they are next to the locker area. Can you see what's on the front of the toilet door? You must be very good at washing your hands now! It's important that when you start school you are able to go to the toilet and keep yourself clean by yourself. Keep practising.



# Belton's Outdoor Classroom









Lots of lovely space to explore the world around you. What do you like to do outdoors? What is your favourite time of year?





## Summer Holiday Challenge

## How many can you do in the holidays to help you be Year I ready?

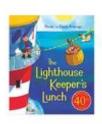
		T			I _
Can you make a	Can you	Make some	Make a den.	Can you order	Can you
video, song,	practice	playdough.		your numbers	remember
picture or	writing your			to 20?	your phase
power point	name with all				2 phonemes
like ours	your letters				
telling us all	formed				
ahout you.	correctly?				
Have a go at	Can you write	Roll down a	Can you	Draw a picture.	How many
baking	your numbers	hill.	count to 20?		tricky
something with	to 20?				mos absow
an adult.					you read?
Make a model	Write a	Make a kite and	Find a stick,	Read and share	Can you
from	postcard and	see if it will	what can you	lota of atories	remember
construction	post it to		do with it or	with your	your phase
	someone.	fly.	make it into??	friends and	3 phonemes
or junk.				family.	











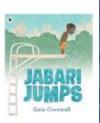


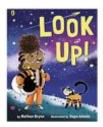












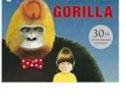


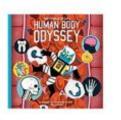










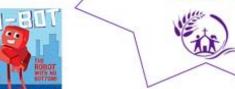


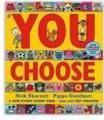














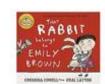




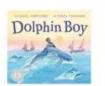
















## In Termlet 1 our topic is all about me...Here is the topic web explaining what we will be doing.



(This can also be found on the school website under 'Class - Belton').

## Literacy

Key Texts: The Gruffalo, and Roam on a Broam by Julia Donaldson

Purpase for writing: To write labels and captions, to write instructions, to write a poem using our senses.

Wrifing: The Gruffalo: The children will learn how to label a diagram, write a sentence and use adjectives to make a caption more interesting.

Roam on a Broam: The children will use Talk for writing to learn a poem, innovate a poem and write their own poem.

Gramma: Children will learn to use adjectives and bossy verbs. They will also learn to use finger spaces, full stops and capital letters.

Word Reading / Comprehension: Children will focus on Year 1 common exception words to read and spell. In phonics we will begin by recapping at set 2 phonics and and applying them to our reading and writing We will begin to gradually introduce our 'Reading Dogs' to focus on comprehension

## History

Focus: Changes beyond living memory. A study of significant people.

As historians we will be investigating hospitals and how they have changed over the years discussing similarities and differences. We will exploring famous nurses Florence Nightingale, Mary Sea cole and our local here Edith Cavel and how they have influenced many changes in hospital care. (Please see Knowledge Organizer formare information)

### Art/DT

Focus: As Artists we will be studying self portraits, we will look at portraits of famous people and recreate our own self portrait focusing on our key facial features and their positions on our face. We will then create a portrait of our whale body focusing on where our limbs attach to our body and their size and proportions.

Arfst Study: Andy Wathol

Focus: As Design fechnologists we will use our skills to create moving pictures of the Gruffalo. Exploring and evaluating levers and siders.

### RYHALL CE ACADEMY

**Belton Class** 

Year 1 Autumn 1

### Computing

Focus: We will be using computers develop our computing skills and support atherareas of the curriculum. For example pictograms, grouping and sorting. We will use purplemash paint projects to paint ourselves and attach labels to our pictures.

Topic Name:

ALL ABOUT ME.

Music: As musicians we will be investigating

finding the pulse of music, identifying voices and indruments within songs,. Developing our skills of clapping rhythms, composing and performing.

### PE

- 1)Running and Jumping
- 2) Attacking and defending

### PSHE

Families and friendships Safe relationships

Respecting ourselves and others

### Maths

Key Facts: Place value within 10 addition and subtraction within 10.

Numbers and place value: The children will be developing their understanding of Place value within 10, ordinal numbers, more and less, comparing numbers with reasonina.

Addition and Subtraction: The children will then progress onto addition and subtraction within 10 using concrete and pictorial learning strategies. We will introduce the bar model, part whole model and explore missing numbers. We will be investigating ournumber bonds to 10, number families and begin to problem solve to show our knowledge and understanding.

(Please see our Calculation Progression abcument on our

### Science

Biology Our senses: As scientists we will learn about ourselves as humans. We will identify, name, draw and label the parts of our body and understand which part of our body is linked to which sense. We will explore each sense and design experiments in which to investigate each sense. Finally we will explore ways to keep ourselves healthy on a daily basis.

Working Scientifically: We will observe dissely, using simple equipment, and identify and classify... To use their observations and i deas to suggest answers to questions. Please see Science knowledge organiser for essential knowledge.

RI

and vocabulary to be learnt.)

Focus: We will be asking who made the world and exploring the Christian story of creation. We will also be learning a bout Harvest.

French
Focus: To lea m our colours.