Literacy

Key Texts: The Lost Wolf—Mini Grey (starting 5th Sep-

tember)

Meerkat Mail — Emily Gravett (starting 26th Sept)

Purpose for writing: To inform Audience: Eco Council, Year 1

Writing: Children will learn the key features of

different types of letters.

Grammar: past and present tense, conjunctions,

auestions

Word Reading / Comprehension: Children will continue to build on their decoding skills to read. They will make predictions throughout the texts to explain what they think will happen next. Children will also draw on illustrations and the texts to make inferences.

Geography

Focus: Continents and Oceans

Children will locate and name the 4 countries in the UK, the 5 Oceans and 7 Continents. They will also find out about countries near the equator (hot) and those near the North and South Poles. Finally, they will compare two contrasting continents.

(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt.)

Focus: Collage and Painting

Artist: Yayoi Kusama

Children will build on existing skills and focusing on line, shape, colour and texture to create images T

They will learn to mix colours to create degrees of shade. They will learn to layer and embellish to create a collage.

RYHALL CE ACADEMY

Rockingham Class

Year 2: Autumn 1

Computing

Focus: Coding

Children will learn that an algorithm is a set of instructions, they will learn to input and algorithm and then learn to debug their algorithm using Parple Mash.



Music: Performing Arts

A mix of music and dance linked to our wonderful world (Geography and Science)

PE

Focus: Throwing and catching

Children will learn to roll and stop a ball. bounce a ball whilst moving, throw and catch a ball with a partner

PSHE

Focus: Families and friendships: Making friends; feeling lonely and getting help

Maths

Focus: Number: Place Value /Addition & Subtraction Key Facts: count objects to 100; read and write numbers in numerals and words; use a part-whole model to represent tens and ones; use their knowledge of tens and ones with addition; use a place value chart; compare objects and numbers using greater than or less than words and symbols (< > =); order objects and numbers using largest and smallest; count in multiples of 2, 5 and 10. Add and subtract one digit and 2 digit numbers

(Please see Knowledge Organiser for key information, processes and vocabulary)

Science

Focus: Living Things: Living, Non Living, Once living Children will look at differences between things that are living, those that are non living and those that once lived but are now dead. They will learn the characteristics shared by all living things.

Working Scientifically:

Children will carry out observations and learn to identify and classify.

(Please see Science Knowledge Organiser for essential knowledge and vocabulary)

RE

Focus: Who is Muslim and how do they live?

We will begin to look at Islam, answering the questions: What do people think about God? What do Muslims think about God? Who was the Prophet Muhammad and why is he important to Muslims?