

Literacy

Key Texts: *Romeo and Juliet*, *Jabberwocky*

Purpose for writing: *Writing to inform: diary entry. Writing to entertain: character description and narrative. Poetry.*

Writing: *Children will learn the tragedy of Romeo and Juliet using extracts from William Shakespeare's play as well as reading adaptations by Marcia Williams and Tony Ross. They will also get into role and enact parts of the play during workshop sessions with Toilethorpe Shakespeare Company. Children will then use their character knowledge to write diary entries. We will then study the nonsense poem Jabberwocky by Lewis Carrol and write character description of the beast and narratives of his demise.*

Grammar: *Children will continue to build their grammar skills. Identifying and using a range of devices in their writing.*

Word Reading / Comprehension: *As readers we will continue studying a text called 'The Nowhere Emporium' by Ross MacKenzie. Children will learn the skill of reading a non-linear story as well as developing the VIPERS: Vocabulary, Inferring, Predicting, Explaining, Retrieving, and Summarising. Please see The Nowhere Emporium knowledge organiser for essential knowledge and vocabulary.*

Geography

Focus: Understand the human and physical geography of a region of a European country- **VENICE**

Children will use maps to learn about the geographical features of Europe, including mountains, rivers and capital cities. They will focus on the unique city of Venice, Italy, looking the geography of the region and the land use. Children will identify the impact of tourism and flooding on the city. They will also compare this location to their previous studies of London and The Amazon. During the unit they will learn to use maps of different scales and think about why they are needed.

DT

Focus: Mechanisms: Cams

Artist Study: *Children will design, make and evaluate a wooden gondola cam toy.*

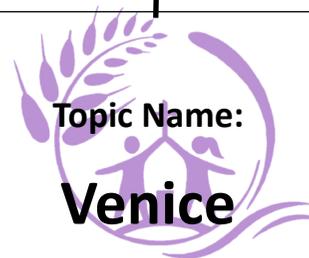
RYHALL CE ACADEMY

Hambleton Class

Year 6 : Spring Term 2

Computing

Focus: Information Technology— *Children will learn how to use and manipulate data using spreadsheets.*



Music

Musical style: 70s Ballad/Pop

Children will listen, appraise, learn and/or build on their knowledge and understanding about the interrelated dimensions of music through improvising and performing.

PE

Focus: Netball and Athletics. *Children will develop their passing, shooting, attacking and defending in netball. In athletics they will develop their speed and stamina.*

PSHE

Children will learn about living in the wider world; valuing diversity, challenging discrimination and stereotypes. Influences and attitudes to money; money and financial risks.

Maths

NUMBER:

NUMBER: Algebra *Children will know how to find one and two step rules and be able to form expressions. Children will know how to substitute in algebraic equations.*

GEOMETRY— *Children will build on previous shape learning and be and know how to calculate the area of a triangle and a parallelogram. They will know how to calculate volumes of cuboids.*

NUMBER: Ratio *Children will build on their fractions learning and be able to use the ratio symbol. Children will be able to calculate ratios and solve ratio and proportion problems. They will be able to use scale factors.*

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Biology: Living Things and Their Habitats

Children will build on their knowledge and previous learning from Year 4 and they will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Children will investigate micro-organisms and know when they can be helpful and harmful. Children will identify the characteristics of micro-organisms. Children will discover the work of Fleming and the discovery of antibiotics.

Working Scientifically:

Children will plan an investigation based on a questions and perform a fair test investigating microorganisms. Children will draw conclusions from results.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Christianity —U2.4 People of God – *How can following God bring freedom and justice? Children will revisit the life of Moses and find links between freedom and salvation. They will make connections between Bible texts studied and what Christians believe about being the People of God and how they should behave. They will look in detail at the Ten Commandments.*

Christianity: Easter Theme Week: U2.7*What difference does the Resurrection make for Christians?*

French

Focus: What is the Date? Weather.