

Literacy

Key Texts: How to Live Forever/The Highwayman/Holes/
True story of the Three Little Pigs

Purpose for writing: Description/poetry/newspaper reports/balanced arguments.

Writing: Children will learn how to create atmosphere and suspense when writing a crime story. They will study the romantic ballad poem 'The Highwayman' then write a character description of the title character and retell the poem as a narrative. They will receive new evidence in the case of 'The 3 little Pigs' and write a newspaper report informing readers about the 'Wolf's innocence. They will develop the skill of writing to discuss and produce a balanced argument as whether the government should pass a new law banning screens for children eleven years and younger.

Grammar: Children will continue to build on Year 5 grammar learning and develop the use of complex sentences and clauses their writing.

Word Reading / Comprehension: As readers we will studying a text called 'Holes' by Louis Sachar. We will delve into the rich vocabulary of the text and will be doing lots of 'reading between the lines' to help us fully comprehend and discuss the story. (Please see Holes knowledge organiser for essential knowledge and vocabulary.)

History

Focus: A study of an aspect in British History that extends chronological knowledge beyond 1066: Crime and Punishment Children will discover all about crimes and punishments across the ages, from the Romans through to modern day. They will use their history knowledge from previous year's learning. They will compare and contrast and investigate laws today and how new laws are made in Parliament.

(Please see History knowledge organiser for essential knowledge and vocabulary) to be learnt.)

Art

Focus: Drawing and Painting - Children will focus on creating E-Fit portraits for a crime. We will concentrate on proportion and detail of facial features and finally create an E-Fit.

Artist Study: Banksy Children will also look at graffiti art and study and evaluate the work of Banksy.

RYHALL CE ACADEMY

Year Group / Class

Year 6 : Autumn term

Computing

Focus: Information Technology/Computer Science— Coding Children will develop and practise coding skills.To create a program that controls or simulates a physical system.

Maths

Key Facts:

Place Value: Children will build on previous place value learning. They will read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. They will revisit comparisons of numbers and work with negative numbers, ordering and comparing them and calculating intervals across zero .

Addition, Subtraction, Multiplication and Division: Children will continue to build on their previous learning and will be able to use formal written methods for all operations. They will learn how to use long division confidently.

Fractions, Decimals and Percentages: Children will extend their knowledge of fractions, decimals and percentages. They use factors to help them simplify fractions and use the method of finding common denominators to compare, order, add and subtract fractions with unlike denominators. They multiply pairs of proper fractions and divide a proper fraction by any whole number.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Biology: Animals including humans: Circulatory System Children will build on their knowledge of Animals including Humans from Year 4 to learn about the circulatory system. They will also further investigate the effects of diet and exercise on the body building on work from Year 2 and Year 5.

Physics: Electricity: Children will build on their knowledge of Electricity from Year 5 to learn about circuit symbols and how to draw circuits. They will also investigate, compare and give reasons for variations in how components function when voltage is changed.

Working Scientifically: Children will learn how to plan a scientific enquiry to answer a question, learn to take accurate and precise measurements using a range of scientific equipment and to learn how to gather and record complex data/information and results in different ways.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

Topic Name: CRIME AND PUNISHMENT

Music

Term 1 = Musical style: Pop/Neo soul

Term 2 - Musical style: Bacharach and the Blues

Children will listen, appraise, learn and/or build on your knowledge and understanding about the interrelated dimensions of music through improvising and performing.

PE

Focus: Attacking and defending. Children will develop their basketball and netball skills. In the second term we will be working on our Quiksticks hockey and gymnastics skills.

PSHE

Focus: Relationships Children will look at all kinds of relationships. Recognise and manage pressure; consent in different situations.

RE

Islam: U2.9 Children will investigate Islam and 'What does it mean for a Muslim to follow God?'

Christianity: U2.4 In the lead up to Christmas we will discuss the question, 'Was Jesus the Messiah? '

French

Focus: Revision sessions—Children will revisit previous learning . They will practice numbers to 20, general conversations, colours, clothing etc...