



## Burghley/ Class 3: Summer Term 1

### Literacy

**Key Text 1:** *Alice in Wonderland*, Lewis Carroll

**Purpose for writing:** To entertain

**Writing:** Children will learn to write setting description, focusing on their use of vocabulary and sentence structure.

**Key Text 2:** *After the Fall*, Dan Santat

**Purpose for writing:** To entertain

**Writing:** Children will write an extract from a different character's point of view.

**Grammar:** Children will focus on using punctuation accurately in their writing, including inverted commas for direct speech and apostrophes.

**Word Reading / Comprehension:** Children will focus on the text '*Charlie and the Chocolate Factory*' by Roald Dahl to develop their reading comprehension skills. They will use the Reading VIPERS to gain a good understanding of what they have read.

### Geography

**European Study:** Children will learn to locate countries and cities around Europe and understand and compare the four main parts of Europe – Northern, Eastern, Western and Southern. They will research and describe the human and physical features of different European countries and find and locate the climate zones and vegetation belts in Europe.

**(Please see Geography Knowledge Organiser for essential knowledge and vocabulary to be learnt.)**

### Computing

**Focus:** Collecting and Presenting Data  
Children will learn to collect, analyse, evaluate and present data using a selection of software.

### Art

**Focus:** Abstract (Weaving & Tie dye textiles focus)

## EUROPE

### Music

**Focus:** BBC Ten Pieces

- Beethoven, Symphony No.5
- Handel, Zadok the Priest

### PE

**Focus:** Quadkids & Dace  
Children to develop physical skills through athletics activities and different styles of European dance.

### PSHE

**Focus:** In someone else's shoes  
Children will develop their understanding of feelings, relationships and family differences.

### Maths

**Key Learning:** Length and Perimeter & Fractions

**Length and Perimeter:** Children will continue to build on their knowledge of measuring and comparing length. They will move on to finding equivalent lengths in order to add and subtract measurements. They will also learn how to measure and calculate the perimeter of a shape.

**Fractions:** Children will recap and build on their understanding of finding a half, quarter and third. They will move onto understanding the relationship between fractions and decimals and comparing and ordering fractions.

**(Please see our Calculation Progression document)**

### Science (Physics)

**Light:** Children will learn about different sources of light, and that we need light to see. They will develop an understanding of the dangers of the sun and what we can do to protect ourselves. They will learn how shadows are formed and how they can be changed.

**Working Scientifically:** The children will work scientifically and collaboratively to investigate reflective materials, the most effective material to protect our eyes from the sun, and how the shape and size of shadows can be changed.

**(Please see Science Knowledge Organiser for essential knowledge and vocabulary to be learnt.)**

### RE

**Focus:** What are the deeper meanings of festivals?  
Children will focus on how and why different festivals are celebrated. They will make links and connections between different beliefs.