

RYHALL CE ACADEMY
Year 1 (BELTON) Long Term Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	OURSELVES	CASTLES	AFRICA	AFRICA	OUR SCHOOL (Once Upon a Time...)	Oh I do like to be beside the seaside
Visits / Visitors / Workshops		Oakham Castle Life in medieval Times Week 4	ZOOLAB			Sea Life Centre Hunstanton Week 3 or 4
Key Texts	Gruffalo The day the Colours Quit Room on a Broom Recipes OAK ACADEMY: INSTRUCTIONS HOW TO MAKE A PAPER CROWN x10 lessons	Non-fiction 'Castles' Zog Stickman OAK ACADEMY NON Chron report: All about witches	We're going on a Lion Hunt Non-fiction texts on Animals Massai and I Riddles OAK ACADEMY: Information writing: All about tigers CHARACTER DESCRIPTION: Honey and Trouble - recycled story Memorising a Story: Monkey and hats – problems	Diary writing extract Handas surprise Ugly 5 OAK ACADEMY Anasi and the tiger- Plot Recount: diary entry	Traditional Tales LRRH GBM G&TTB (crime scene) J&TBS 3LP OAK ACADEMY: J&TBS INFORMATION WRITING How beans grow	Light house keeper lunch At the beach/Flotsam Tiddler
Literacy: Text types / purposes for writing	Labels and captions Poem writing Description writing Instruction writing	Non chronological writing Questions-information interview Letter writing	We're going on a lion hunt innovate compare to bear hunt x 2 Riddles x 1 Non chron animal x 2	Recount-holidays x1 T4W Handas surprise story innovate x2 Newspaper report x 2 (Ugly 5) Character description	T4W story writing-Innovate J&TBS x2 Recipe-making cake for LRRH x2 (Lists) Letter/newspaper report G&T3B	Instructions x2 (LHKL) Postcard x1 (At the beach) Writing questions (Flotsam) x1 Fast poem/riddle x 2
PHONICS	Phase 3 recap (x4 weeks) Phase 4 (x2 weeks)	Phase 4	Phase 5 a	Phase 5 a	Phase 5 b	Phase 5 c
Maths (White Rose)	<p style="text-align: center;">Weeks 1-4 Place value within 10 Weeks 4-8 Addition and Subtraction within 10 Week 9 Shape Week 10-11 Place Value within 20 Week 12 Consolidation</p>		<p style="text-align: center;">Week 1-4 Addition and subtraction within 20 Week 4-7 Place Value within 50 Week 8-9 Measurement: Length and height Week 9-11 Measurement: Weight and volume Week 12 Consolidation</p>		<p style="text-align: center;">Week 1-3 Multiplication and division Week 4-5 Fractions Week 6 Position and Direction Week 7-8 Place value within 100 Week 9 Money Week 10-11 Time Week 12 Consolidation</p>	
Science	Senses Animas including humans + 1 seasons BIOLOGY OAK ACADEMY	Materials naming + 1 seasons PHYSICS OAK ACADEMY: MATERIALS	Animals + 1 seasons BIOLOGY OAK ACADEMY: THE ANIMAL KINGDOM	Everyday materials and their properties PHYSICS OAK ACADEMY: PLANTS	Seasonal changes x 3 CHEMISTRY Plants: flowers & Trees x 3 BIOLOGY OAK ACADEMY: SEASONS and CHANGE	Seasonal changes x 3 CHEMISTRY Plants: flowers & Trees x 3 BIOLOGY

Working Scientifically (Procedural Knowledge) is taught throughout each unit

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History	<p>Significant People: Florence Nightingale Mary Secole Edith Cavell Nurturing Nurses</p>	<p>Significant People: Guy Fawkes</p> <p>Poppy Day: Look at where we lay poppies in our village and why</p> <p>Significant Event in own locality: Norman Castle being built on land after Ed confessor dies to hand of William conquerer</p> <p>Castles: Lessons 1-4 + Oakham castle</p> <p>OAK ACADEMY WHY DO WE CELEBRATE BONFIRE NIGHT? HOW AND WHY DO WE CELEBRATE REMEBRANCE SUNDAY</p>	<p>OAK ACADEMY WHY DO WE CELEBRATE MANDELLA DAY?</p>			<p>Changes within living memory: Seaside</p>
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geography			<p>Geography Non-European Study: Africa Geographical skills, compass points, direction maps reading skills and symbols</p>	<p>Geography UK Countries Where do I live? Countries that make up the UK OAK ACADEMY What is the United Kingdom?</p>	<p>Geography Local study: School and our local community</p>	
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	<p>1.2 Who made the world? Harvest</p>	<p>1.8 Who am I? what does it mean to belong? OAK ACADEMY: THE NATIVITY</p>	<p>1.1 What do Christians believe God is like?</p>	<p>1.7 Who is Jewish and how do they live? (x5 weeks) Easter Theme Week: 1.5 OAK ACADEMY: JUDAISM (first 5 lessons)</p>	<p>1.7 cont.. OAK ACADEMY: JUDAISM (lessons 6-10)</p>	<p>1.10 How should we care for the world and for others, and why does it matter?</p>
Art		<p>Drawing and Collage / Painting Pop Art Paul Klee castle layering collage/Gruffalo Andy Warhol style</p>	<p>Drawing and Painting Enclosed Spaces African landscapes</p>			<p>Drawing and 3D Sculpture Natural resources and clay art on trees</p>
DT	<p>Sliders and Levers Moving book Moving picture of Gruffalo in the forest</p>			<p>Food: Preparing vegetables Salad from school grown lettuce, cress Fruit salad for Handa's surprise.</p>	<p>Textiles: Templates and joining techniques medical bag Designing and making (wooden spoon) puppet of traditional tale character</p>	
Music	<p>Hey You! OAK ACADEMY PULSE PULSE 2</p>	<p>Rhythm in the Way we walk and Banana Rapt OAK ACADEMY RHYTHM</p>	<p>In the Groove OAK ACADEMY TIMBRE</p>	<p>Round and Round OAK ACADEMY PITCH</p>	<p>Your Imagination OAK ACADEMY CONTRASTS</p>	<p>Reflect, rewind and Replay</p>
PE	<p>Term 1: Running & Jumping</p>	<p>Term 2: Throwing & Catching</p>	<p>GYMNASTICS</p>	<p>MULTISKILLS</p>	<p>MAY DANCE</p>	<p>SPORTS DAY SKILLS</p>
Computing	<p>DL: Children understand what is meant by technology and can identify a variety of examples both in</p>	<p>DL: Children understand the importance of keeping information, such as their usernames</p>	<p>T: Children are able to sort, collate, edit and store simple digital content e.g. children can name, save and retrieve</p>	<p>CS: Children understand that an algorithm is a set of instructions used to solve a problem or achieve an</p>	<p>CS: Children can work out what is wrong with a simple algorithm when the steps are out of order,</p>	<p>CS: When looking at a program, children can read code one line at a time and make good attempts to</p>

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	and out of school. They can make a distinction between objects that use modern technology and those that do not e.g. a microwave vs. a chair.	and passwords, private and actively demonstrate this in lessons. Children take ownership of their work and save this in their own private space such as their My Work folder on Purple Mash.	their work and follow simple instructions to access online resources, use Purple Mash 2Quiz example (sorting shapes), 2Code design mode (manipulating backgrounds) or using pictogram software such as 2Count .	objective. They know that an algorithm written for a computer is called a program.	e.g. The Wrong Sandwich in Purple Mash and can write their own simple algorithm, e.g. Colouring in a Bird activity . Children know that an unexpected outcome is due to the code they have created and can make logical attempts to fix the code, e.g. Bubbles activity in 2Code .	envison the bigger picture of the overall effect of the program. Children can, for example, interpret where the turtle in 2Go challenges will end up at the end of the program.
PSHE general Relationships and Sex Education Financial Literacy Online Safety	New Beginnings Class Charter Keeping Clean Value of money OAK ACADEMY: <u>ME. YOU AND US</u>	Say No to Bullying Going places safely / ABC searches OAK ACADEMY: <u>FOREVER FRIENDS</u>	Feelings & Relationships Growing & Changing Needs & Wants OAK ACADEMY: <u>HAPPY FAMILIES</u>	Going for Goals Keep it private / My work OAK ACADEMY: <u>HEALTHY ISN'T A GOAL IT'S A LIFESTYLE</u>	Good to be me Families & Care Saving Money OAK ACADEMY: <u>IT'S OK NOT TO BE OK</u>	Right & Wrong OAK ACADEMY STOP THINK STAY SAFE LOCKDOWN CAPSULE Sending email
Whole School Projects	RESILIENCE HOPE					