

PE and Sports Funding – Impact report 2016/2017



THE VISION

A Shared Vision (Ryhall CE Academy and DFE):

ALL pupils leave Ryhall CE Academy physically literate and with the skills, knowledge and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.



We want:

- **all children, regardless of their sporting ability, to receive high quality specialist teaching that gives them opportunity to compete in, and have some success in, a wide range of competitive opportunities.**
- **all staff to feel confident in delivering a high quality, progressive PE curriculum and Sport education for children of all abilities.**

Using DFE guidance and evaluation of PE & Sports provision in 2015-16, Ryhall CE Academy chose to prioritise the funding in 2016/2017 against the following agreed objectives:

1. To support the development (ability and confidence) of 2 NQTs in the delivery of high quality PE provision for the children in their care.
2. To continue to build upon our current provision and aim to meet Gold School Games Mark standards: at least 50% of our children engaging in extracurricular sporting activities every week, increase the opportunity of Level 1 games to a minimum 8 and Level 2 a minimum 6 to include B and C team standard competition, develop and establish links with at least 3 additional sports clubs.
3. To develop the use of IT (e.g. IPAD apps) to support the development of children's coaching skills.
4. To enhance and further develop the Change4Life club to become an everyday way of life at Ryhall CE Academy; to include the training and development of lunchtime assistants and pupil leaders to develop field and playground games and improve resources to aid delivery.

Funding received **£8590**

Qualified sports coaches to work with teachers (providing opportunities to develop skills in planning, differentiation strategies, engagement and assessment as well as sports specific knowledge development including refereeing):	£6770
Dance sessions for children with Premier Performing Arts	£260
Service Level Agreement with Rutland Schools Sports Partnership	£1400

To include:	
<ul style="list-style-type: none"> • Access to sporting development events and competitions • Staff development training • PE & Sport audit and action planning 	
Stamford Schools Competitions	£100
Participation in Spotlight Dance Show	£185
Travel to sports competitions	£750
Resources to support improved teaching in PE	£200
Staff Training (including cover release for PD)	
<ul style="list-style-type: none"> • 1 x teacher now trained to teach Swimming 	£170
<ul style="list-style-type: none"> • 1x TA swimming trained for support 	£120
TOTAL SPEND	£9105
OVERSPEND	£515

Impact against objectives:

1. *To support the development (ability and confidence) of 2 NQTs in the delivery of high quality PE provision for the children in their care.*

Both NQTs have received a programme of coaching through our sports partnership in all areas of planning, differentiation strategies, engagement and assessment as well as sports specific knowledge development including refereeing. Both report increased confidence in teaching the PE curriculum which is evidenced in both external (Sports Partnership) and internal monitoring. One KS2 NQT is now also qualified to teach school swimming and has been doing so since February 2017.

2. *To continue to build upon our current provision and aim to meet Gold School Games Mark standards:*

- a. *at least 50% of our children engaging in extracurricular sporting activities every week*

In 2015-16 we were able to strengthen our extra-curricular sports activity and we have been able to maintain the amount of clubs in 2016-17. Although the % of children engaged appears to have gone down (85% in 2015/16 compared to 63% in this academic year, we are now only counting KS2 pupils and not including KS1). As well as this, whole school pupil numbers have increased and we have been able to maintain the % of girls engaged in these activities. One of the criteria for School Games Gold Mark is that at least 60% of all KS2 children should be engaged in extra-curricular sporting activities. The following data shows the range of clubs on

offer for all the children across the school as well as the number of children attending.

2016/17 Clubs offered and number of children attending (160 on roll with 88 in KS2)															
Clubs	Musical Theatre - Dance	Gymnastics	Cross-Country	Basketball	Archery	Football	Tag Rugby	Multi skills	Athletics	Cricket	Tennis	Netball	Change 4 Life	Rounders	Total number of individual children
Number of children attending	26	24	30	12	12	19	19	15	23	11	8	14	26	20	101
Number of girls attending	20	22	16	4	4	1	7	11	10	3	4	8	8	8	41
Number of KS2 children	16	20	30	12	8	19	19	0	23	8	8	14	15	20	55
Age Range	All	Year 2-6	KS2	KS2	All	KS2	KS2	KS1	All	Year 2-6	2-6	Year 5-6	all	KS2	

- b. *increase the opportunity of Level 1 games to a minimum 6 and Level 2 a minimum 5 to include 1 B team standard competition 2016-17 (those in bold indicate an addition to the previous year's calendar):*

Level 1	Multiskills/Multisports (all) Basketball (Year 5/6) Dodgeball (Year 3/4/5/6) Rounders (Year 5/6) Gymnastics (Year 3/4/5/6) Cross Country (Year 3/4/5/6)
School Games: Level 2	Sportshall Athletics (Year 5/6) Netball (High 5) – (Year 5/6) Swimming (year 4/5/6) Gymnastics (Key Steps) – Year 3/4 Gymnastics (Key Steps) – Year 5/6 Quadkids Athletics (Year 3/4) (+B) Quadkids Athletics (Year 5/6) (+B)
Non-School Games	Basketball Festival (Yr 5/6) Key Stage 1 Multiskills Multisports (Yr 3/4) Cross-Country (Year 3-6) Athletics (Year 3-6) Rounders (Yr 5/6) Small Schools Festival Spotlight Dance Hockey (Yr 3/4) (+B)

As the previous table shows, there has continued to be an increase in competition participation from last year to this year. The children have proudly represented the school competing in both Rutland and Stamford schools competitions. The positive outcomes for the children have been seen in both the netball and football teams who have had far greater success than in previous years.

c. *develop and establish links with at least 3 additional sports clubs.*

Our existing links with Premier Sports, FDS, and Boogaloo Boogies have now extended to include Premier Active (Dance), Borderville Sports Centre and One-Touch Football.

3. *To develop the use of IT (e.g. IPAD apps) to support the development of children's coaching skills:*

Once again, four Year 6 children have been attending the Sports Ambassadors training through the Rutland Schools Sports Partnership and as the year has been developed have been tasked with three main challenges as knowledge, skills and leadership have developed:

- a. Promote and publicise school sports and achievements
- b. Organise, promote and run a lunchtime club based around the principles and ethos of Change4Life.
- c. Organise and run at least 3 Level 1 Interhouse competitions.

In order to do the above the children have been supported by various adults across the school as well as from the partnership. The children have offered the club to Years 1, 2, 3 and 4. The profile of the ambassadors has been such that it has enabled aspirations across the school, not just in competitive sports, but also in sports leadership and this role, also as Sports Captain, is a desirable pupil leader role.

Although it was anticipated that the increase of iPad provision across the school would support a wider development in this area, training of using the iPad to support coaching did not extend beyond the Sports Ambassadors. Children learnt to record and analyse performance and skills of the individual, offering strategies for development in performance. This is an area to be further developed in the following academic year using apps in a wide range of disciplines e.g. 'coach's eye', '7 minute workout', etc.

4. *To enhance and further develop the Change4Life club to become an everyday way of life at Ryhall CE Academy; to include the training and development of lunchtime assistants and pupil leaders to develop field and playground games and improve resources to aid delivery.*

In the Spring Term the school council were tasked with working with the Headteacher to devise a plan of developing lunchtime play opportunities which would meet the following objectives:

- To give children opportunities to be active
- To give children the opportunity to develop skills to support development in a range of disciplines
- To allow pupil leaders to develop in coaching, leading and promoting sports as well as developing in confidence

- To promote play across year groups

The school council successfully obtained funding from the PTFA and play leaders were trained in each of their chosen areas. In summer term the programme was successfully rolled out with a large number of children involved in 5 zones of activities.



During the Summer Term the Headteacher worked the Rutland Sports Coordinator to deliver training for lunch supervisors/assistants from schools across the county in order to adopt similar models within their own schools.

Sports Premium Expenditure 2017-18

The following was announced on Friday 28th August 2017:

'The DfE have today confirmed ministerial decisions on the allocation formula for the doubled primary PE and Sport premium. The high level changes are that, from September 2017:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil; and
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

This is a straight doubling of the current formula and will mean that all schools will be able to deliver further improvements to their PE and Sport provision. The mechanism for payment will remain the same, with schools receiving 7/12ths of funding in Oct/Nov and the remaining 5/12ths in April/May. The DfE webpage can be accessed here: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>.

The DfE will publish the school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant, in October 2017

Ryhall CE Academy's Headteacher will be involved in Rutland Schools PE Development and Training on 14th September 2017 to discuss this significant increase in expenditure and how to best ensure spend meets the expectation of developing provision with this funding from 2020. An action plan and allocated spend will be developed by October 13th 2017.