

**YEAR GROUP:** Years 4 and 5

**DATE:** Term 5 and 6

**TIME ALLOCATION:** Term 5 and 6

**TEACHERS:** Mrs Jesson and Mrs Loader

## literacy

As readers we will be using books and internet web sites to find out as much as we can about the Anglo Saxons. We will continue to develop our reading comprehension skills during guided reading sessions.

As writers we will create kennings and riddles and perform them. We will use the story of Beowulf and write our own Anglo Saxon myth. We will focus on developing and describing the characters and settings in the myth. We will write formal letters to apply for a position of Anglo Saxon soldier and develop the skill of writing instructions. We will also create non chronological reports about our historical theme.

As speakers we will perform poetry. We will also work as a Key Stage to perform the end of year play.

## Maths

As mathematicians we will be following the curriculum for year 4 and 5. We will begin by looking at special numbers. We will all look at multiples and factors. Some children will investigate commutativity and others will find out about prime, composite, square and cube numbers. We will all continue to use larger numbers in our maths and understand what the digits represent. We will be continuing to consolidate both mental and formal written methods for addition, subtraction, multiplication and division. We will continue to apply all the methods to one and more difficult two step word problems to develop and encourage reasoning skills. We will look at measures and how to convert between different ones. Some children will begin to understand approximate equivalences between metric and imperial measures. We will reinforce our work on fractions particularly converting and equivalents. We will also revisit shape and further develop shape knowledge focusing on angles and properties of both 2D and 3D shape. We will link our maths learning to the theme by looking at Anglo Saxon numbers.

## Science

As scientists we will find out how sounds travel and that sounds are vibrations. We will investigate how vibrations change with the loudness of the sound and how sound travels through a medium into the ear. We will also plan fair tests to investigate absorbing sounds and the best materials to insulate sounds. We will create a musical instrument and find out how the pitch of instruments change. Children will design and make an Anglo Saxon musical instrument to play at an Anglo Saxon feast.

As scientists we will also look at living things and their habitats( Y5). The children will look at the life cycle of plants, some animals, birds, insects and amphibians. Investigate the similarities and differences of life cycles. We will discover how plants reproduce. We will also look at the work of a famous scientist Eva Crane and Jane Goodall.

## Computing

As computing experts we will use ICT to research information about aspects of the Anglo Saxons and then use ICT to present the written work. We will create and edit a short video using our findings and use ICT to help perform Kennings. We will complete more coding to create a simple game - design and debug. As computer experts we will also attempt to create and record a podcast using Audacity.

# SAXONS, SETTLERS AND SCOTS



## TOLETHORPE Year 4 and Year 5 Term 5 and 6 2017

Year 4 and 5 will be focusing on how and why the Anglo Saxons settled here and how they have influenced the modern day. We will work towards opening an Anglo Saxon museum at the end of Term 6 to showcase our learning and artefacts that we have created. We will be helped by our very own museum curator.

## Physical Education

Throughout our physical education sessions we will be developing and creating a dance in preparation for the May Festival performance at the end of Term 5 and during Term 6 we will work on racket sports and develop skills in preparation for Sports Day. With our Premier Sports coaches we will develop our Quadkids athletics skills and then during Term 6 we will look at striking and fielding games.

## Foreign Languages

In French we will be exploring the theme of Family. We will be practising vocabulary about family members. Then we will learn how to describe our family members and respond to questions about them. We will also discuss the likes and dislikes of our family members.

## Religious Education

As religious educationalists we will focus on developing an understanding of how Bar/Bat Mitzvah affects the life of a Jewish child. This will be linked to the children's own milestone experiences and those of the Christian church such as Baptism and Confirmation.

## Geography

In Geography we will focus on improving our mapping skills. We will learn about where Anglo Saxons came from when they invaded Britain and names and locations of the kingdoms they created. We will use these alongside compass directions. We will investigate how Anglo Saxons have impacted on Britain by looking at place names they established and what they mean and their locations on the map of the United Kingdom. We will also look at settlements and the important decisions made by the Anglo Saxon when they choose where to create their village.

## History

As Historians we will develop our chronological knowledge by creating timelines. We will describe key historical characters of the time of the invasions and investigate the seven Anglo Saxon kingdoms that were created. We will find out about who the Scots were and how they played their part. We will explain how life in Britain changed as a result of the Anglo-Saxon invasions. We will use historical evidence and artefacts to find out about Anglo Saxon life and culture and find out about jobs people did in a Saxon village. We will learn about Anglo-Saxon warriors, their appearance and weaponry. The historians will investigate Sutton Hoo and find out about the important discoveries that were made. We will learn about Anglo-Saxon beliefs and research pagan beliefs as well as the rise of Christianity during Anglo-Saxon times.

## Art and Design

As artists we will create Anglo Saxon jewellery and design and make an Anglo-Saxon shield. After finding out about Anglo Saxon Gods we will also create paintings of gods and goddesses. We will write in runes and create illuminated letters.

## Design Technology

As designers we will design, create and evaluate an Anglo Saxon musical instrument that we will use to perform at an Anglo Saxon feast.

## Music

As musicians we will be listening to a range of music pieces and focus on a famous classical composer and his or her work. We will learn songs and parts to perform in the end of year play.